

**Global Preparedness Institute
Training, Education and Exercise Catalog 2025**



Introduction

The L2 Global Professional Institute (L2 GPI) is committed to providing high-quality, accessible, and relevant professional development opportunities. Our training catalog offers a comprehensive suite of courses and resources designed to empower individuals and organizations with the skills and knowledge needed to excel in today's dynamic global environment. This catalog outlines our course offerings, delivery methods, and policies as an Accredited Institution with the International Accreditors for Continuing Education and Training (IACET) and in alignment with the standards set forth by the American Council on Education (ACE) and the Accrediting Council for Continuing Education and Training (ACCET).

In compliance with IACET, ACE and ACCET standards, L2 GPI adheres to the following policies to ensure quality education and transparency:

1. Admissions Policy:

- Admission is open to individuals who meet course-specific prerequisites, as outlined in each course description.
- Applicants must complete an enrollment form and provide any required documentation (e.g., professional experience or educational qualifications).
- L2 GPI does not discriminate based on race, color, national origin, sex, disability, or age.

2. Cancellation and Refund Policy:

- Participants may cancel enrollment within five (5) business days of registration for a full refund, minus a \$50 administrative fee.
- Refunds for cancellations after five days but before the course start date will be 50% of the tuition paid.
- No refunds will be issued after the course begins.
- To request a refund, contact our registrar at Joseph.oglesby@L2defense.com, or Ron Griffis at Ron.Griffis.ctr@l2defense.com

3. Attendance Policy:

- Participants are expected to attend at least 80% of scheduled sessions to receive a certificate of completion.
- For online courses, engagement with course materials (e.g., quizzes, assignments) is monitored to ensure active participation.
- Excused absences must be communicated to the instructor in advance.

4. Satisfactory Progress Policy:

- Participants must maintain satisfactory progress, defined as completing 70% of assignments and achieving a passing score (70% or higher) on assessments.
- Participants failing to meet progress standards will be placed on academic probation and provided with support to improve.
- Failure to improve may result in dismissal from the course without a refund.

5. Grievance Policy:

- Participants with concerns or complaints should first address them with their instructor or program coordinator.
- If unresolved, a formal written complaint may be submitted to joseph.oglesby@l2defense.com Deputy Superintendent, GPI.
- L2 GPI will investigate and respond within ten (10) business days.

6. Credit Transfer Policy:

- L2 GPI does not guarantee the transferability of credits to other institutions unless a formal articulation agreement exists.
 - Participants seeking to transfer credits should consult with the receiving institution.
7. **Student Records:**
- L2 GPI maintains accurate and confidential records of participant enrollment, progress, and completion.
 - Participants may request access to their records by contacting Ron.griffis.ctr@l2defense.com or joseph.oglesby@l2defense.com
 - Records are retained for a minimum of five (5) years, as required by IACET, ACE and ACCET.
8. **Program Completion and Certification:**
- Certificates are issued to participants who meet attendance, progress, and assessment requirements.
 - Certificates indicate the course title, duration, and completion date but do not confer academic credit unless specified.
9. **Disclosure of Accreditation:**
- L2 GPI is accredited by the IACET and aligns with the requirements of ACE and ACCET, ensuring that our programs meet rigorous standards for quality and integrity.

Non-Discrimination Policy for Instructors

Purpose:

To ensure a learning and working environment free from discrimination and harassment, where all individuals are treated with respect and dignity.

Policy Statement:

This organization is committed to providing a learning environment that promotes equal opportunity and is free from discrimination and harassment. All instructors are expected to uphold and model this commitment by treating all participants, staff, and colleagues fairly and with respect, regardless of race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, disability, marital status, veteran status, genetic information, or any other characteristic protected by applicable law.

Scope:

This policy applies to all instructors, staff, and participants involved in the course or training programs, whether on-site, off-site, or through digital platforms.

Guidelines:

1. **Equal Treatment:**

- Instructors shall conduct all instructional and professional activities without discrimination. This includes delivering instruction, interacting with participants, grading, and providing feedback.

2. **Respectful Communication:**

- All communications should be conducted in a professional and respectful manner. Offensive or discriminatory language or behavior will not be tolerated.

3. **Inclusive Environment:**

- Instructors are expected to create an inclusive and supportive environment that encourages participation and learning from all individuals.

4. **Reporting and Addressing Concerns:**

- Any instructor or participant who experiences or observes discriminatory behavior is encouraged to report it to the course administrator or designated contact person. All reports will be handled confidentially to the extent possible and investigated promptly.
- 5. Training and Awareness:**
- Instructors are encouraged to participate in regular training on diversity, equity, and inclusion to remain informed about best practices and legal obligations.
- 6. Consequences of Non-Compliance:**
- Failure to comply with this policy may result in disciplinary action, up to and including termination of instructor duties.
- 7. Contact Information:**
For questions or to report concerns related to this policy, please contact Dr. Edward Wolff (Edward.Wolff@L2Defense.com), Superintendent Global Preparedness Institute
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Proprietary Interest Policy for Instructors

Purpose:

To outline the responsibilities of instructors regarding the protection of proprietary information and materials related to the course content, ensuring the integrity and confidentiality of the organization's intellectual property.

Policy Statement:

Instructors are required to respect and protect the proprietary interests of the organization. All course materials, including but not limited to curricula, lesson plans, slides, handouts, assessments, and any other instructional content, are the exclusive property of the organization and may not be used, reproduced, distributed, or disclosed without explicit permission.

Scope:

This policy applies to all instructors and staff engaged in the development, delivery, or administration of the course or training programs.

Guidelines:

1. Ownership of Materials:

- All course materials developed or used during the instruction are the proprietary property of the organization. Instructors do not have the right to use these materials outside of the course without prior written consent from the organization.

2. Use of Proprietary Information:

- Instructors may use proprietary information solely for the purpose of delivering the course as agreed with the organization. Any other use, including sharing, publishing, or distributing the materials, is prohibited unless explicitly authorized.

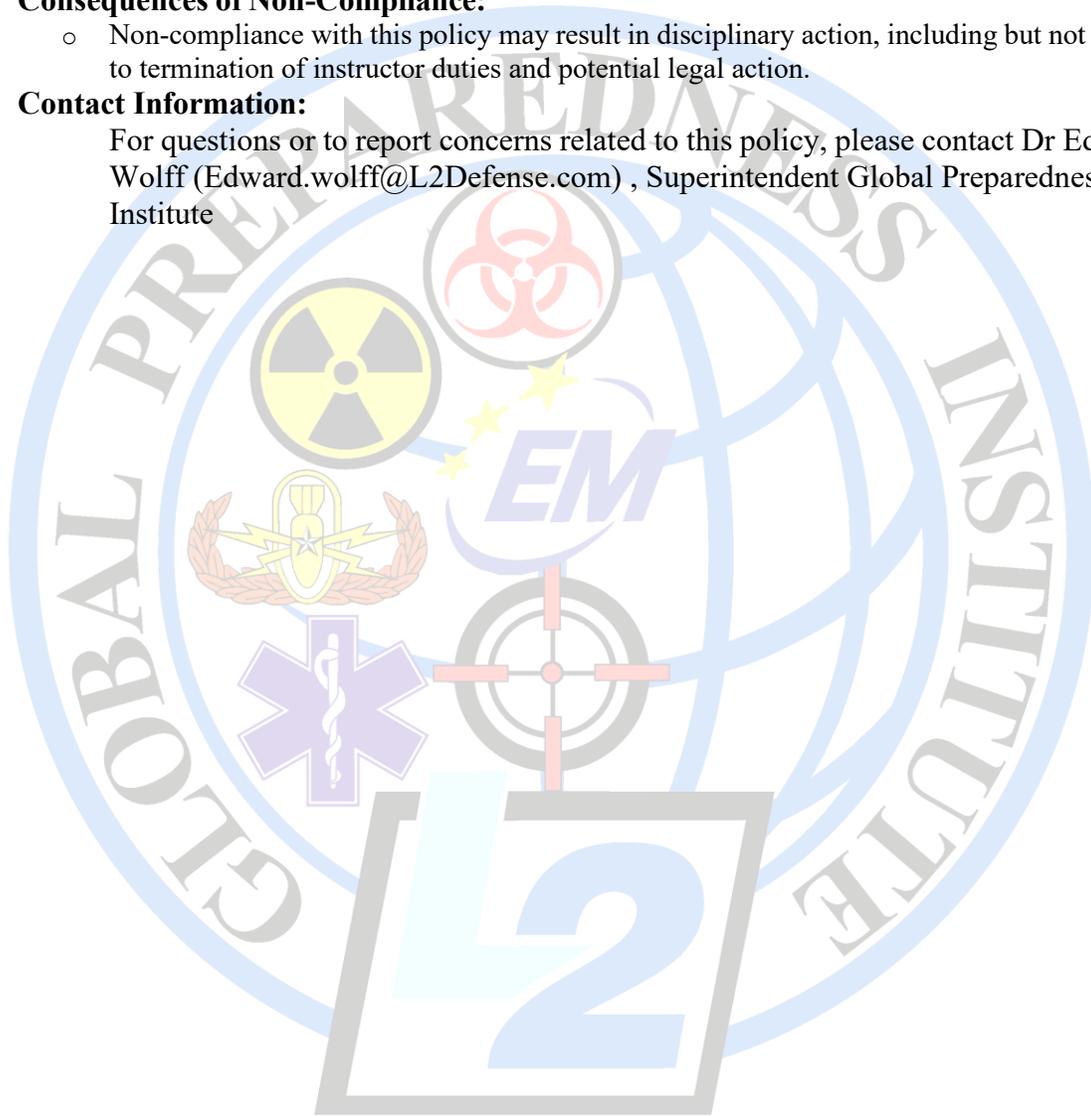
3. Confidentiality:

- Instructors are expected to maintain the confidentiality of proprietary information, including but not limited to course content, participant information, and organizational strategies.

4. Acknowledgment of Proprietary Interest:

- Instructors must acknowledge in writing their understanding of and compliance with this policy upon commencement of their instructional duties.
- 5. **Protection of Intellectual Property:**
 - Instructors shall take reasonable steps to safeguard proprietary information from unauthorized access, use, or disclosure.
- 6. **Reporting Violations:**
 - Any suspected violations of this policy must be reported immediately to the course administrator or designated contact person.
- 7. **Consequences of Non-Compliance:**
 - Non-compliance with this policy may result in disciplinary action, including but not limited to termination of instructor duties and potential legal action.
- 8. **Contact Information:**

For questions or to report concerns related to this policy, please contact Dr Edward Wolff (Edward.wolff@L2Defense.com) , Superintendent Global Preparedness Institute



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FORWARD

L2 Defense has launched the Global Preparedness Institute (GPI) to provide planners, responders, and managers from across all emergency preparedness and security disciplines with a one stop shop for professional grade training and exercises that exceed industry standards. GPI is staffed by a cadre of responders and managers that have decades of real-world experience at some of the largest incidents that have occurred across the globe. These professionals bring their boots on the ground lessons learned to the classroom and the exercise field to ensure that the training and exercises provided are based on reality and exceed the needs and expectations of the participants.

GPI has been established utilizing the stringent criteria as detailed by the International Accreditors for Continuing Education and Training (IACET). L2 Defense is also a member of the American Council on Education (ACE) and utilizes their process for the evaluation of training programs for the award of course credit for members of the military.

Adhering to a high educational standard, L2 Defense Global Preparedness Institute is overseen by a team of public safety and military professionals with decades of experience and terminal degrees.



"L2 Defense Global Preparedness Institute (GPI) is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training."



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L2D GPI PROFESSIONAL CERTIFICATION PROGRAM

The Global Preparedness Institute is proud to lead the way in the establishment of professional level certifications in several unique areas. Upon completion and verification of the requisite training the candidate will be awarded a certification established and backed by the L2 Defense Global Preparedness Institute.

1. Master EOC Practitioner (MEOCP)

- a. The MEOCP program is designed to recognize personnel from all disciplines who exemplify themselves by completing a series of independent study courses followed by the completion of the five (5) FEMA EOC Curriculum courses (L2300, L2302, L2304, L2306, L2308).
- b. To earn the L2D GPI Master EOC Practitioner designation the candidate must complete all five EOC courses as either FEMA Emergency Management Institute in residence (E series), virtual delivery (K series), or EMI remote delivery (L series) courses. State delivery (G series) are not accepted at this time.
- c. Upon completion of the training requirements the candidate will submit copies of the individual training certificates to the Superintendent of the GPI for review and approval. Upon approval, a GPI certificate recognizing the Master EOC Practitioner designation will be awarded.
- d. Required courses:
 - i. Most current version of the FEMA EMI IS-100 Introduction to ICS course.
 - ii. Most current version of the FEMA EMI IS-200 Basic Incident Command System for Initial Response.
 - iii. Most current version of the FEMA EMI IS-700 An Introduction to the National Incident Management System.
 - iv. Most current version of FEMA EMI IS-800 National response Framework An Introduction.
 - v. Most current version of FEMA EMI IS-2300 Basic Emergency Operations Center Functions
 - vi. E/K/L 2300 Intermediate EOC Functions course
 - vii. E/K/L 2302 Emergency Operations Center (EOC) Leaders Skillset course
 - viii. E/K/L 2304 Emergency Operations Center (EOC) Planning Skillsets course
 - ix. E/K/L 2306 Emergency Operations Center (EOC) Resource Skillsets course
 - x. E/K/L 2308 EOC Operations and Situational Awareness

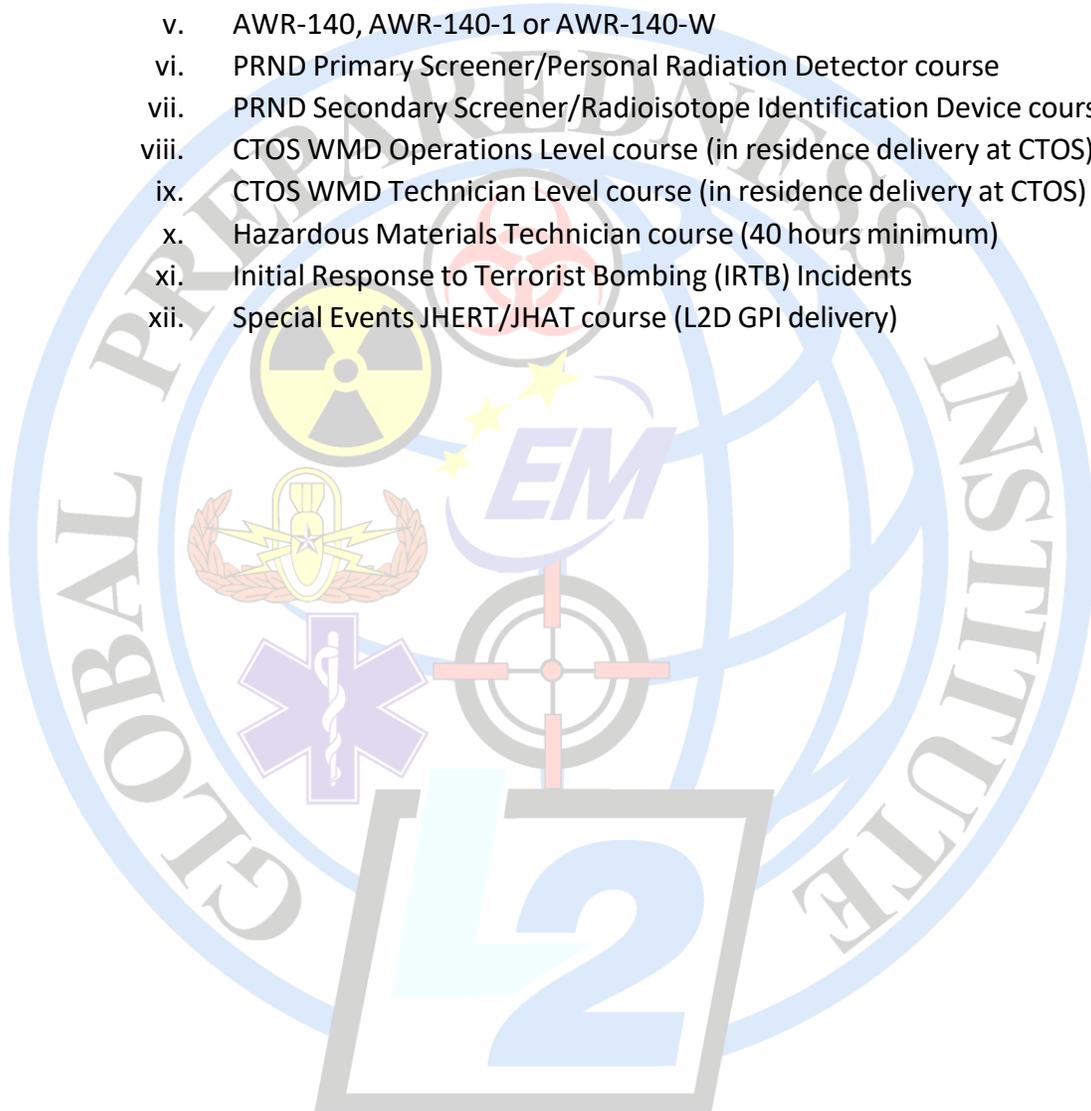
2. Preventative Radiological Nuclear Detection Specialist (PRND-S)

- a. The PRND-S program is designed to identify and recognize personnel from all disciplines that are trained, experienced, and prepared to function in a prevention role when planning for radiological or nuclear incidents.
- b. The PRND-S certification consists of four (4) levels designed to identify the level of capabilities that a responder provides during the planning or pre-event/incident phases of a pre-planned or emergent event or incident.
- c. L2D GPI PRND courses are taught by professional PRND instructors that have decades of experience in PRND and were instrumental in the design, development, and fielding of the PRND training program at National Domestic Security Consortium training facilities. The GPI PRND courses are tailored to the agency's geography and needs.
- d. To earn the L2D PRND-S designation the candidate must complete the below designated PRND classes either through L2D GPI or in residence at CTOS and provide verification of completion to the L2D Global Preparedness Institute staff.
 - i. Prerequisites for all levels:
 1. AWR-140 or AWR-140-1-or AWR-140-W
 - ii. PRND-S Level 4 (Individual skills)
 1. Primary Screener/Personal Radiation Detector course
 2. Secondary Screener/Radioisotope Identification Device course
 - iii. PRND-S Level 3 (Team Operations)
 1. Preventative Radiological/Nuclear Detection Team Operations
 - iv. PRND-S Level 2 (Team Leader)
 1. PRND Preventative Radiological/Nuclear Detection Team Leader
 - v. PRND-S Level 1 (Strike Team Leader)
 1. TBD

3. Joint Hazard Assessment Team Operator (JHAT-O)

- a. The Joint Hazard Assessment Team Operator designation is designed to identify and recognize a person that has completed a stringent series of courses developed to provide rapid sight characterization of a potentially hazardous environment. This designation does not focus solely on any specific function such as Hazardous Materials (HAZMAT) or Hazardous Devices but provides a broader scope allowing the JHAT operator to accurately assess the overall environment when performing a site characterization, specifically at a special event.
- b. The training requirements incorporate courses from across the National Domestic Preparedness Consortium partner entities along with requiring completion of a JHAT topic specific course.
- c. Required coursework:

- i. Most current version of the FEMA EMI IS-100 Introduction to ICS course.
- ii. Most current version of the FEMA EMI IS-200 Basic Incident Command System for Initial Response.
- iii. Most current version of the FEMA EMI IS-700 An Introduction to the National Incident Management System.
- iv. Most current version of FEMA EMI IS-800 National response Framework An Introduction.
- v. AWR-140, AWR-140-1 or AWR-140-W
- vi. PRND Primary Screener/Personal Radiation Detector course
- vii. PRND Secondary Screener/Radioisotope Identification Device course
- viii. CTOS WMD Operations Level course (in residence delivery at CTOS)
- ix. CTOS WMD Technician Level course (in residence delivery at CTOS)
- x. Hazardous Materials Technician course (40 hours minimum)
- xi. Initial Response to Terrorist Bombing (IRTB) Incidents
- xii. Special Events JHERT/JHAT course (L2D GPI delivery)



OPERATIONS AND DISCUSSION BASED EXERCISE PROGRAM

The L2 Defense Training and Exercise Cadre is comprised of military and public safety subject matter experts with decades of real-world operations and discussion-based exercise experience.

For the past decade L2 Training and Exercise Cadre has been responsible for the design, development, and support for the Army North Guardian Response full scale WMD exercise. This series of exercises are full scale, operations-based exercises that typically spans a three-week time frame with non-stop 24/7 operational periods engaging approximately 5,000 personnel. Participants include active duty, reserve, and national guard personnel from across the United States, local, county, regional and federal civilian personnel along with federal type 1 teams to include National Urban Search and Rescue Task Forces from across the country.

In support of local, state, and federal civilian agencies the L2D exercise team has designed, developed, and delivered large full-scale exercises for WMD, Urban Search and Rescue, Mass Casualty Incident and Active Shooter incidents. Our team specializes in providing very realistic, large-scale, hands-on exercises. If the scenario calls for a building collapse the team arranges to collapse a building, the team minimizes any use of artificialities. In a real incident you cannot click a button and say stop.

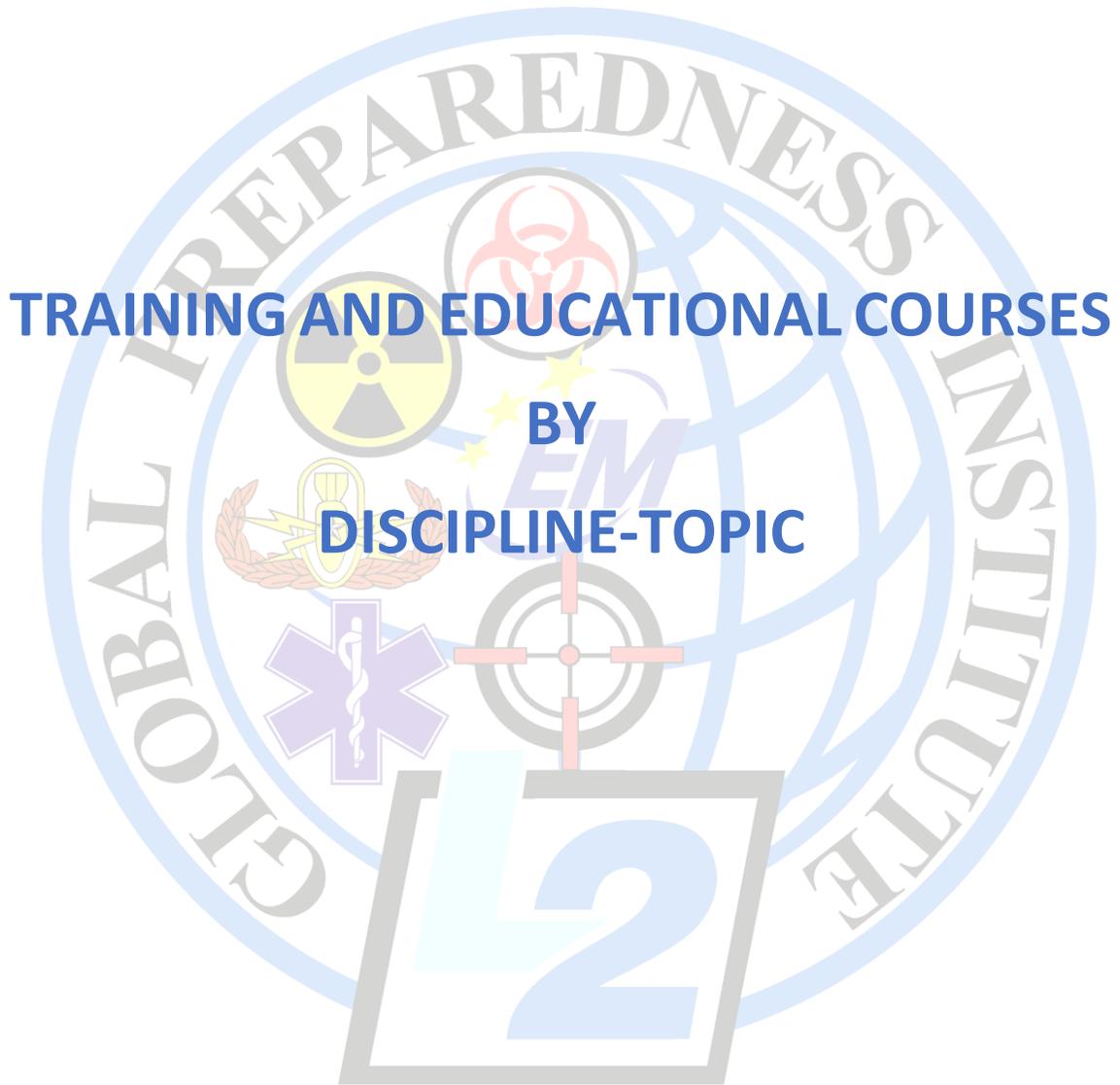
All exercises are designed, delivered, and evaluated utilizing the Department of Homeland Security Exercise and Evaluation Program (HSEEP) guidance documents. L2D GPI utilizes FEMA certified Master Exercise Practitioners (MEP) to oversee all exercise development and execution. All primary members of the development and evaluation team have completed HSEEP training, and many are HSEEP instructors ensuring the highest level of “compliance” to the HSEEP guidance.

All exercises that we offer that are tailored to the agency’s individual needs and requirements:

Discussion-Based Exercises: Discussion-based exercises include seminars, workshops, tabletop exercises (TTXs), and games. These types of exercises familiarize players with or develop new plans, policies, procedures, and agreements. Discussion-based exercises focus on strategic, policy-oriented issues, and facilitators or presenters lead the discussion, keeping participants moving towards meeting the exercise objectives.

Operations-Based Exercises. Operations-based exercises include drills, functional exercises (FE), and full-scale exercises (FSE). These exercises validate plans, policies, procedures, and agreements; clarify roles and responsibilities; and identify resource gaps. Operations-based exercises include a real-time response such as initiating communications or mobilizing personnel and resources.

Our Training and Exercise Cadre can provide assistance and support in the development of a Multi-Year Training and Exercise Plan (MYTEP) now known as an Integrated Preparedness Plan (IPP) and all documents that are required in support of an IPP.





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Emergency Management Courses

Course Title	Community Emergency Response Team (CERT) Program Manager
Course Length	3 days
Course Number	G-427
Course Description	The CERT Train-the-Trainer Course is a three-day, 23-hour course designed to prepare participants to deliver the Federal Emergency Management Agency's CERT Basic Training course. The CERT Train-the-Trainer course should be used as part of an instructor development strategy and is not designed to be the sole requirement to become a CERT Basic Instructor. It is strongly recommended to have new instructors shadow experienced instructors before teaching on their own.

Course Title	Community Mass Care and Emergency Assistance
Course Length	1.5 days
Course Number	G-108
Course Description	This course provides training for local communities to prepare for and manage the Mass Care/Emergency Assistance (MC/EA) functions effectively. The goal is to prepare community agencies, organizations, and businesses to work together in coordination with Emergency Management and traditional MC providers to plan and provide MC/EA services to those affected by disaster.

Course Title	ICS/EOC Interface Workshop
Course Length	2 days
Course Number	G-191
Course Description	The ICS/EOC Interface Workshop (G191) is designed to provide participants with the ability to develop ICS/EOC interface implementation strategies or action plans for their communities. By proposing and discussing options in a neutral environment, and to help them understand that there are no rigid solutions to the ICS/EOC interface issues. This course will enable the participants to develop an effective interface between the Incident Command and the Emergency Operations Center (EOC) by applying Incident Command System (ICS) principles.

Course Title	Integrating Access & Functional Needs into Emergency Management
Course Length	2.5 days
Course Number	G-197
Course Description	This 2.5-day course is intended to provide those with responsibilities for providing emergency planning or care of seniors, people with disabilities, and/or special needs groups with the skills and knowledge they will need to prepare for, respond to, and recover from emergency situations.

Course Title	Debris Management Course
Course Length	3 days
Course Number	G-202
Course Description	FEMA recognizes that effective planning and management of debris issues requires extensive training and experience to avoid the conflicts that have arisen with a community's methods of contracting for and monitoring debris removal operations since these methods of disposal are often found

	to not comply with environmental laws and regulations. The Debris Management Planning for State and local Officials Course is designed to provide this training with the goal of enabling participants to successfully plan for, respond to and manage debris operations resulting from a debris generating disaster event.
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Course Title	Recovery from Disaster
Course Length	2 days
Course Number	G-205
Course Description	This 2-day course is intended to provide an introduction to disaster recovery principles and includes current recovery practices and policies as outlined in the National Disaster Recovery Framework (NDRF). Case studies and activities are included in the course to support participant learning.

Course Title	Intermediate Emergency Operations Center Functions
Course Length	3 days
Course Number	L-2300 (FEMA EMI Remote Delivery)
Course Description	Intermediate Emergency Operations Center Functions, is a three-day course with the goal of assisting individuals and jurisdictions who desire to develop or improve their Emergency Operation Centers (EOC). By the end of the course, students will be able to demonstrate, through activities and a Final Exam, the managerial and operational roles of the modern-day EOC as a NIMS Command and Coordination functional group operating within a Multiagency Coordination System (MACS).

Course Title	Emergency Operations Center (EOC) Leaders Skillset Course
Course Length	5 days
Course Number	L-2302 (FEMA EMI Remote Delivery)
Course Description	The purpose of this course is to provide the participants practice around the EOC Skillsets with experiences on how to activate and run an effective and efficient EOC. This will enable EOC leaders to understand the importance of multiple EOC positions and responsibilities, gathering and analyzing data, maintaining continuity of the organization, and delivering information to the appropriate agencies and individuals, as well as the confidence in making decisions to protect life and property.

Course Title	Emergency Operations Center Planning Skillsets
Course Length	3 days
Course Number	L-2304 (FEMA EMI Remote Delivery)
Course Description	The primary goal of this course is to provide participants a practical learning experience on the EOC Skillsets associated with planning support tasks. This training will provide individuals in planning roles with a greater understanding of the responsibilities and processes involved in EOC planning, the development of essential documentation, and the continual management of information across multiple agencies and personnel as it relates to effective EOC operations.

Course Title	EOC Resource Skillsets
Course Length	3 days
Course Number	L-2306 (FEMA EMI Remote Delivery)
Course Description	The primary goal of this course is to provide participants a practical learning experience on the EOC Skillsets associated with resources support tasks. This training will provide individuals in resource roles with a greater understanding of the responsibilities and processes involved in EOC resources, the development of essential documentation, and the continual management of information across multiple agencies and personnel as it relates to effective EOC operations.

Course Title	EOC Operations and Situational Awareness Skillsets
Course Length	5 days
Course Number	L-2308 (FEMA EMI Remote Delivery)
Course Description	This course aims to provide the participants practice around the EOC Skillsets with experiences on activating and performing with effectiveness and efficiency in an EOC. The course will enable EOC personnel to understand the importance of multiple EOC positions and responsibilities, gathering and analyzing data, maintaining continuity of the organization, delivering information to the appropriate agencies and individuals, and the confidence in making decisions to protect life and property.

Course Title	Emergency Management Planning
Course Length	2 days
Course Number	G-235
Course Description	This program is designed to provide emergency management personnel (planners) with the ability to write comprehensive emergency management plans in concert with Federal, State, local, and tribal plans. This training will illustrate the changes in emergency planning based upon recent disasters. While promoting the integration of all Department of Homeland Security (DHS) mission areas into the planning process and providing a link between the Comprehensive Preparedness Guide (CPG) 101 and the actual planning requirements at the State, local, and tribal levels. This course will also facilitate a coordinated emergency planning system through all levels of government, while improving the overall response for all emergencies, regardless of the hazard or its size or complexity, ultimately reducing the time required to revise emergency plans.

Course Title	Workshop in Emergency Management Amateur Radio Resources
Course Length	1 day
Course Number	G-251
Course Description	This course will provide state and local elected officials, emergency managers, and other public officials with an understanding of how these volunteer communication groups can help in supplementing telecommunication and warning systems.

Course Title	Recovery from Disaster, the Local Government Role
Course Length	2 days

Course Number	G-270.4
Course Description	This course is designed for local disaster recovery teams consisting of emergency managers, city/county administrators, public works directors, building inspectors, and community planners. The course focuses on the roles and responsibilities of each team member and provides guidance on

	developing a local disaster recovery plan. Best practices in disaster recovery are summarized in a CD-ROM toolkit included in the course materials. Participants are given the opportunity to develop an outline of their own recovery plan during the course. Participants are provided with an increased awareness of the local government's involvement in disaster recovery. While providing a forum for discussion of "lessons learned" in disaster recovery at the local level and promoting the development of pre-disaster recovery plans
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Course Title	Hazardous Weather and Flood Preparedness
Course Length	2.5 days
Course Number	G-271
Course Description	This course provides training for local and state emergency managers who respond to hazardous weather events, while promoting partnership and coordination between the National Weather Service (NWS) and emergency managers. The goal of this course is to enhance emergency managers' ability to recognize potentially hazardous weather and flooding situations, so they are equipped to plan appropriately and to coordinate effective responses.

Course Title	Warning Coordination
Course Length	2 days
Course Number	G-272
Course Description	This course is the latest in the hazardous weather series produced in partnership with the National Weather Service (NWS). Every year, the United States experiences more severe weather than any other country in the world. In order to reduce deaths, injuries, and property losses, emergency managers must work closely with the NWS and the news media to provide effective warnings that can be received and understood by people at risk. This course is intended to help facilitate that process. Course topics include: The Social Dimensions of Warning Response; Developing Effective Warning Messages; Developing an Effective Community Warning Process; and Working with the News Media to Create a Weather Warning Partnership. In addition to lectures and discussion, the course includes case studies, exercises, and an opportunity for interaction with representatives from the National Weather Service.

Course Title	Local Volunteer and Donations Management
Course Length	1.5 days
Course Number	G-288

Course Description	The course is designed to strengthen the abilities of local jurisdictions to successfully prepare for and handle volunteer and donations management issues that may arise. The course content and activities may also serve as a template, thereby enhancing uniformity in addressing areas of donated unsolicited goods, unaffiliated volunteers, and undesignated cash. It provides local emergency management personnel and voluntary agency representatives with the knowledge and skills necessary to develop and
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	execute an effective volunteer and donations management program as well as develop a volunteer and donations management support annex.
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Course Title	Hazardous Materials Contingency Planning
Course Length	1-day
Course Number	G-311
Course Description	This course is for emergency management personnel responsible for hazardous materials planning and coordination. It covers emergencies including transportation, use, storage, and disposal of hazardous materials and episodic releases of air toxic chemicals from fixed-site facilities. Emphasis is placed on interagency cooperation and the identification of available technical assistance. Topics include local, State, and Federal mechanisms to assist in planning and response, tactical requirements, hazardous materials characteristics, and regulatory compliance. In this course, participants will learn why it is important for all members of the LEPC and local entities, such as law enforcement, fire, businesses, the media, and others, to be involved in hazardous materials contingency planning. For the instructor-led portion of the course, participants will use their current hazardous materials contingency plan to identify gaps based on current Federal guidelines and regulations. Sample plans will be made available in case participants do not have a plan. The participants will then be able to revise and update their own plan or use the sample as a template to develop and/or update their community's hazardous materials contingency plan.

Course Title	Community Emergency Response Team (CERT) Basic
Course Length	3.5 days
Course Number	G-317
Course Description	CERT Basic Training is designed to prepare you to help yourself and to help others in the event of a catastrophic disaster. Because emergency services personnel will not be able to help everyone immediately, you can make a difference by using your CERT training to save lives and protect property. The purpose of this training is to provide the individuals who complete this course with the basic skills that they will need to respond to their community's immediate needs in the aftermath of a disaster, when emergency services are not immediately available. By working together, CERT members can assist in saving lives and protecting property using the basic techniques in this course. The target audience for this course is individuals who desire the skills and knowledge required to prepare for and respond to a disaster.

Course Title	Local Mitigation Planning Workshop
Course Length	2 days
Course Number	G-318
Course Description	The Mitigation Planning Workshop for Local Governments provides plan developers with the information necessary to prepare and implement a local hazard mitigation plan.

Course Title	Evacuation Management and Re-entry Planning
Course Length	1.5 days
Course Number	G-358
Course Description	This 12-hour course provides participants with the knowledge and skills needed to design and implement an evacuation and re-entry plan for their jurisdiction. It uses a community's vulnerability analysis and evacuation plan. It also addresses evacuation behavior and recommends methods to make evacuation and re-entry more efficient. This course does not address the decision to evacuate or re-enter.

Course Title	Flood Fight Planning
Course Length	1.5 days
Course Number	G-361
Course Description	The G-361 Flood Fight Operations Course addresses community planning and response options for riverine flooding. While it does not deal with specialized flooding situations such as alluvial fan floods, coastal floods, flash floods, or floods related to ice jams, the same basic planning and response procedures could apply in these unique situations. Effective community planning is critical to successful flood operations. This course will enable the participants to summarize the basic concepts related to riverine flooding. Participants will be able to analyze flood threats, determine how to coordinate with multiple agencies and organizations to plan for river flooding and develop a flood emergency plan.

Course Title	Multi-Hazard Emergency Planning for Schools
Course Length	1 day
Course Number	G-364

Course Description	This 2-day course provides schools with the knowledge, skills, and tools needed to refine or develop an all-hazards school Emergency Operations Plan (EOP) and to identify how to train and exercise the school EOP. This course follows the guidance set forth in the FEMA Comprehensive Preparedness Guide, CPG 101, for developing an emergency operations plan and explains how to utilize the National Incident Management System (NIMS) as the foundation for planning and building partnerships with outside agencies such as law enforcement, fire, and emergency management. After completing this course, participants will be able to: Refine or develop a school emergency operations plan (EOP). Throughout the course, the school will review the existing EOP, determine areas for improvement, and make changes/updates to the EOP. • Identify how to train and exercise the EOP. The school will describe the benefits of training and exercising the school's EOP and identify who needs to be involved in training and exercising the EOP.
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Course Title	Flood Response Operations
Course Length	2 days
Course Number	G-372
Course Description	This 2-day course is intended to address community planning and response options for riverine flooding. While it does not deal with specialized flooding situations such as alluvial fan floods, costal floods, flash floods related to ice jams, the same basic planning and response procedures could apply in these unique situations.

Course Title	Mass Fatalities Incidents
Course Length	2 days
Course Number	G-386
Course Description	Selection Criteria: Seven(7) person planning team should consist of: four(4) school administrators/staff/faculty (principals, assistant principals, risk

	managers, school board members, school safety coordinators, transportation and food service coordinators, facility managers/building engineers, nurses, counselors, public information officers and teachers), and three(3) local responders (in order: emergency management, law enforcement, fire/emergency medical services). TEAMS ARE STRONGLY ENCOURAGED but not required for this course.
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Course Title	Mitigation for Emergency Managers
Course Length	3 days
Course Number	G-393
Course Description	This course is designed to enable the non-technical emergency worker to acquire skills in the use of mitigation. The course provides training in how to perform mitigation activities fundamental to reducing and eliminating long-term risk from hazards. It addresses the important roles of the emergency program manager (or other local government representative) in mitigation: motivator, coordinator, and monitor in local implementation of the National Mitigation Strategy.

Course Title	Mass Care Emergency Assistance (MC-EA) Planning and Operations
Course Length	3 days
Course Number	G-418
Course Description	The purpose of this course is to prepare Mass Care/Emergency Assistance (MC/EA) Coordinators and their teams to develop MC/EA plans to support and/or coordinate MC/EA disaster responses.

Course Title	Management for Spontaneous Volunteers
Course Length	1 day
Course Number	G-489
Course Description	The purpose of this course is to introduce the skills and planning considerations that are required to manage large numbers of people who are not affiliated with an experienced relief organization, but who want to help in disasters.

Course Title	Local Damage Assessment
Course Length	1 day
Course Number	G-556
Course Description	This 1 day course is intended to provide local officials with the knowledge, understanding, and skills they need to be able to conduct rapid and effective needs and damage assessments in order to save lives and protect property.

Course Title	Rapid Assessment Workshop
Course Length	1 day
Course Number	G-557
Course Description	This course provides information and resources that will enable participants to plan an effective Damage Assessment Program and conduct rapid and effective damage assessments in order to save lives, protect property and the environment and begin the process of recovery and mitigation.

Course Title	Introduction to the Incident Command System (ICS)
Course Length	1 day
Course Number	ICS-100
Course Description	ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also

	explains the relationship between ICS and the National Incident Management System (NIMS).
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Course Title	Basic Incident Command System for Initial Response
Course Length	1-day
Course Number	ICS-200

Course Description	This course reviews the Incident Command System (ICS), provides the context for ICS within initial response, and supports higher level ICS training. This course provides training on, and resources for, personnel who are likely to assume a supervisory position within ICS.
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Course Title	An Introduction to the National Incident Management System (NIMS)
Course Length	1 day
Course Number	ICS-700
Course Description	This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components.

Course Title	National Response Framework, An Introduction
Course Length	1 day
Course Number	ICS-700
Course Description	The goal of the IS-0800.d, National Response Framework, An Introduction, is to provide guidance for the whole community. Within this broad audience, the National Response Framework focuses especially on those who are involved in delivering and applying the response core capabilities,

Course Title	Foundations of Emergency Management
Course Length	5 days
Course Number	L-0101 (FEMA EMI Remote Delivery)
Course Description	The following topics in emergency management are covered in this course: history; legal issues; intergovernmental and interagency context; influencing and organizing; social vulnerability issues; managing stress; collaboration, preparedness, and team building; mitigation, response, prevention, and protection; ethical decision-making; recovery; technology; administration; and the future.

Course Title	Science of Disaster
Course Length	3 days
Course Number	L-102 (FEMA EMI Remote Delivery)
Course Description	This course provides the participants with an overview of scientific principles and concepts that shape our increasingly dangerous world.

Course Title	Planning: Emergency Operations
Course Length	2 days
Course Number	L-103 (FEMA EMI Remote Delivery)

Course Description	This course is designed to give basic concepts and planning steps to those new to the field of emergency management so that they may apply planning discipline and skills to challenges in their jobs. The course content includes Emergency Management Planning doctrine and steps to take to accomplish writing plans and using them to deal with special events, which are common challenges for all jurisdictions.
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Course Title	Public Information and Warning
Course Length	2 days
Course Number	L-105 (FEMA EMI Remote Delivery)
Course Description	To equip participants with the skills needed to be full or part-time PIOs, including oral and written communications; understanding and working with the media; and basic tools and techniques to perform effectively as a PIO, both in the proactive/ advocacy times and crisis/emergency response.

Course Title	Advanced Public Information Officer (APIO)
Course Length	5 days
Course Number	L-388 (FEMA EMI Remote Delivery)
Course Description	The advanced level course is the fourth in the public information training series. It teaches participants additional skills for use during escalating incidents, including strategic communications and incident action planning as it relates to Joint Information Center (JIC) operations.

Course Title	Incident Command System Train the Trainer
Course Length	5 days
Course Number	L-449 (FEMA EMI Remote Delivery)
Course Description	This course is a capstone course for ICS instructors. Students must have a working knowledge of the ICS core curriculum. The goal of this 40-hour course, E 0449 Incident Command System (ICS) Curricula Train-the-Trainer, is designed to advance instructors knowledge and ability to deliver Incident Command System Curricula related training courses.

Course Title	All-Hazards Incident Commander
Course Length	5 days
Course Number	L-950 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course is to provide local and state-level emergency responders with an overview of key duties and responsibilities of an Incident Commander within the ICS structure and specifically for a Type III All-Hazards Incident Management Team (AHIMT).

Course Title	All-Hazards Position Specific Public Information Officer
Course Length	5 days
Course Number	L-952 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course is to provide federal, state, tribal, and local-level emergency responders with an overview of key duties and responsibilities of a Public Information Officer in a Type III All-Hazards Incident Management Team (AHIMT).

Course Title	All-Hazards Position Specific Safety Officer
Course Length	5 days
Course Number	L-954
Course Description	The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Safety Officer in a Type III All-Hazards Incident Management Team (AHIMT).

Course Title	All-Hazards Liaison Officer
Course Length	2 days
Course Number	L-956 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Liaison Officer (LOFR) in a Type III All Hazards Incident Management Team (AHIMT).

Course Title	All-Hazards Operations Section Chief
Course Length	3 days
Course Number	L-958 (FEMA EMI Remote Delivery)
Course Description	The purpose of this professional development course is to prepare local, state, tribal, and Federal emergency responders to function in the role of a T-III OSC after obtaining adequate experience. The OSC will be part of an all-hazards T-III IMT Operations Section Chief (OSC) Type III in a Type III All-Hazards Incident Management Team (AHIMT).

Course Title	All-Hazards Division Group Supervisor
Course Length	3 days
Course Number	L-960 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course, E/L0960 Division/Group Supervisor (DIVS), is to provide emergency responders from local, Tribal, State, Federal and private-organizations with an overview of key duties and responsibilities of a Division/Group Supervisor within an Incident Command structure for all incident types (Type 4 - Type 1).

Course Title	All-Hazards Planning Section Chief
Course Length	4 days
Course Number	L-962 (FEMA EMI Remote Delivery)
Course Description	This course provides local- and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Planning Section Chief on an All-Hazards Incident Management Team (AHIMT). These responsibilities fall into two categories: 1) managing the planning cycle, and 2) tracking resources and incident status. Exercises, simulations, discussions, and a final exam enable participants to process and apply their new knowledge.

Course Title	All-Hazards Situation Unit Leader
Course Length	5 days
Course Number	L-964 (FEMA EMI Remote Delivery)

Course Description	This course helps participants establish the essential core competencies required for performing the duties of the Situation Unit Leader (SITL) in an all-hazards incident. This course addresses all responsibilities appropriate to an SITL operating in a local- or state-level All-Hazards Incident Management Team (AHIMT). These responsibilities include processing information and intelligence and developing displays. The course is an instructor-led training that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring participants to bring an SITL Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of an SITL.
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Course Title	All-Hazards Resources and Demobilization Unit Leaders
Course Length	4 days
Course Number	L-965 (FEMA EMI Remote Delivery)
Course Description	This course provides federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Resources Unit Leader and a Demobilization Unit Leader in a Type 3 All Hazards Incident Management Team (AHIMT).

Course Title	All-Hazards Logistics Section Chief
Course Length	5 days
Course Number	L-967 (FEMA EMI Remote Delivery)
Course Description	This course provides local- and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Logistics Section Chief on an All-Hazards Incident Management Team (AHIMT). These responsibilities fall into two categories: responding to the incident and effectively fulfilling the position responsibilities of a Logistics Section Chief on an AHIMT. Exercises, simulations, discussions, and a final exam enable participants to process and apply their new knowledge.

Course Title	All-Hazards Communications Unit Leader
Course Length	3 days
Course Number	L-969 (FEMA EMI Remote Delivery)
Course Description	This course provides local- and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Communication Unit Leader on an All-Hazards Incident Management Team (AHIMT). These responsibilities fall into two categories: responding to the incident and effectively fulfilling the position responsibilities of a Logistics Section Chief on an AHIMT. Exercises, simulations, discussions, and a final exam enable participants to process and apply their new knowledge.

Course Title	All-Hazards Supply Unit Leader
Course Length	5 days
Course Number	L-970 (FEMA EMI Remote Delivery)

Course Description	This course provides local- and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Supply Unit Leader on an All-Hazards Incident Management Team (AHIMT). These responsibilities fall into two categories: responding to the incident and effectively fulfilling the position responsibilities of a Logistics Section Chief on an AHIMT. Exercises, simulations, discussions, and a final exam enable participants to process and apply their new knowledge.
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Course Title	All-Hazards Facilities Unit Leader
Course Length	5 days
Course Number	L-971 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Facilities Unit Leader Type III in a Type III All Hazards Incident Management Team (AHIMT).

Course Title	All-Hazards Finance Admin Unit Leader
Course Length	3 days
Course Number	L-973 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of the four Finance/Administration Unit Leader Type III Positions.

Course Title	NIMS ICS All Hazards Position-Specific: Finance/Admin Unit Leader (FAUL)
Course Length	3 days
Course Number	L-975 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of the four Finance/Administration Unit Leader Type III positions in a Type III All-Hazards Incident Management Team (AHIMT).

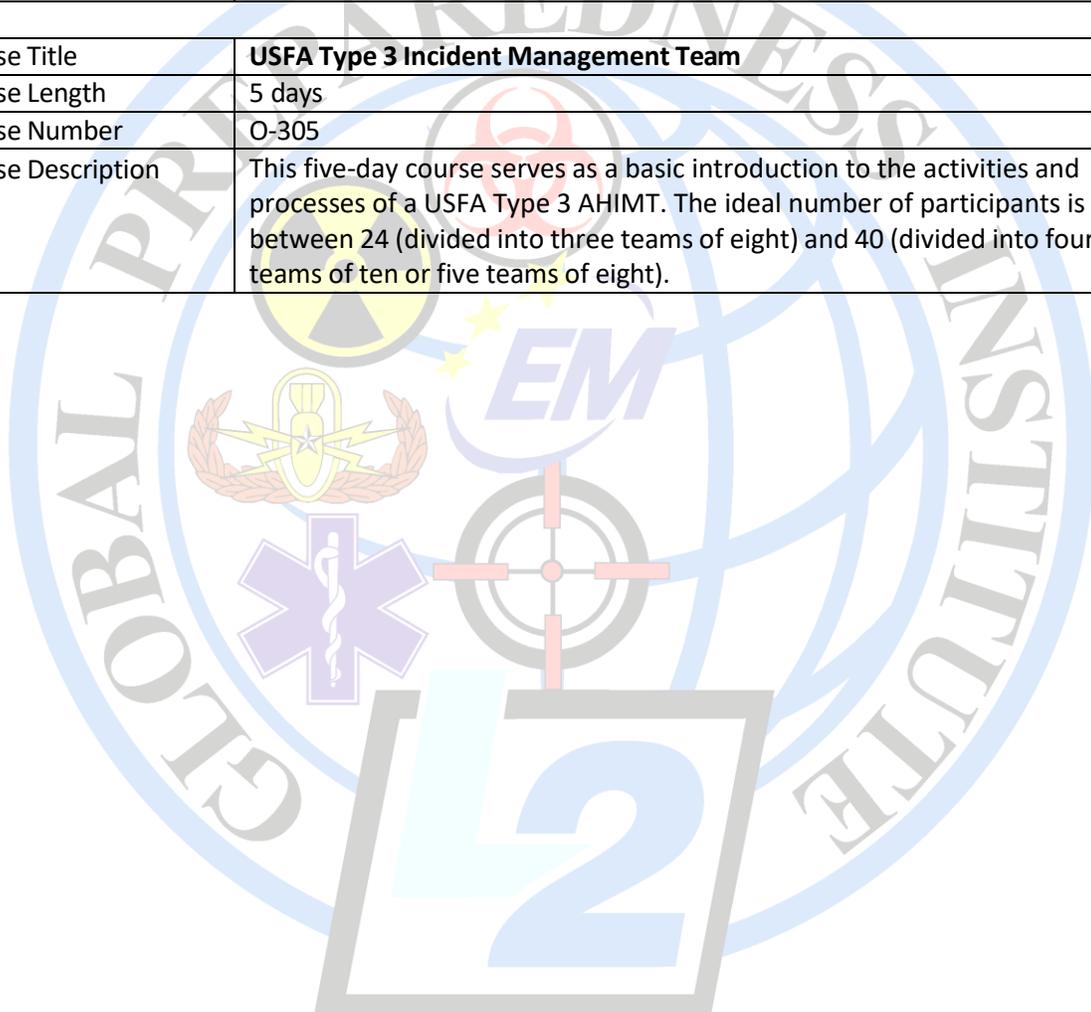
Course Title	All Hazards Strike Team/Task Force Leader
Course Length	3 days
Course Number	L-984 (FEMA EMI Remote Delivery)
Course Description	The goal of this professional development course, E/L 984 Task Force/Strike (Resource) Team Leader, is to provide training designed to support all-hazards competencies and behaviors within a Type III Incident Management Team (IMT).

Course Title	All Hazards Air Support Group Supervisor
Course Length	3 days
Course Number	L-986 (FEMA EMI Remote Delivery)

Course Description	The purpose of this professional development course is to provide local and State level emergency responders with an overview of key duties and responsibilities of an Air Support Group Supervisor (ASGS) in a Type III All-Hazards Incident Management Team (AHIMT).
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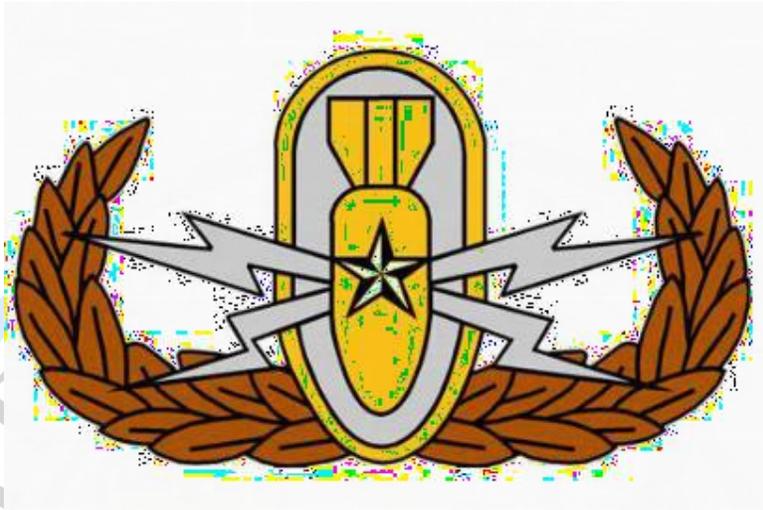
Course Title	All Hazards Introduction to Air Operations
Course Length	2 days
Course Number	L-987 (FEM EMI Remote Delivery)
Course Description	The goal of this professional development course, E/L 0987 Introduction to Air Operations, is to provide local and State-level emergency responders with the basic concepts of to ensure safe and effective air operations that might be encountered in a Type III All-Hazards incident.

Course Title	USFA Type 3 Incident Management Team
Course Length	5 days
Course Number	O-305
Course Description	This five-day course serves as a basic introduction to the activities and processes of a USFA Type 3 AHIMT. The ideal number of participants is between 24 (divided into three teams of eight) and 40 (divided into four teams of ten or five teams of eight).



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Explosive Ordnance Disposal
(EOD)
Bomb/Hazardous Devices
Technician Courses

Course Title	Bomb Technician Operations Course (BTOC Level 1A) Homemade Explosives
Course Length	5 days
Course Description	This course is focused on homemade explosives (HME) and all related operational aspects to include; Threat assessment, Precursor recognition, key elements of production/synthesis, X-ray recognition, Desensitization, Detection, Identification, Neutralization, Dynamic disruption, and Influence hazards of both primary and secondary HME.

Course Title	Bomb Technician Operations Course (BTOC Level 5) Advanced Sustainment
Course Length	4 days
Course Description	This course is designed to refresh and expand the knowledge base and practical experience. Bomb Tech skills are perishable and require sustainment training in order to maintain skills to conduct techniques and procedures related to advanced and tactical operations. This training can support objectives that either refresh previous topics or focus on changing and evolving threats.

Course Title	Initial Response to Terrorist Bombings (IRTB)
Course Length	0.5 day
Course Description	This course is designed to prepare emergency responders to perform effectively and safely during bombing incidents, principally in support roles within the warm and cold zones of the incident scene. The course includes familiarization with improvised explosive devices (IEDs) and explosive material and detailed training on critical response actions during pre-and post-detonation operations. In addition, the course addresses actions that emergency responders can take to prevent and /or deter bombing attacks against targets in their communities.

Course Title	Bomb Tech Operations Course - Advanced Manual Techniques Sustainment
Course Length	4 days
Course Description	This Level 3 Course (Advanced Device Operations) is focused on refreshing advanced concepts, techniques, and procedures to enable a better understanding for more advanced circuitry and devices that usually involve catastrophic consequences through the release of chemical, biological, radiological, or nuclear materials. Stabilization, heavy access, mitigation, advanced threat assessment, and turnover of information to incoming assets are all included in this course and are geared toward educating the more seasoned bomb tech about how best to handle a major hazardous device situation and device. Experienced bomb techs who have already received Level 1 and 2 training or who have developed Level 1 and 2 skills through experience will benefit from this training. The course is 4 days in length over the course of a one-week period and is taught through practical exercise and drills.

Course Title	BTOC AED 4-day course (12 student max)
Course Length	4 days
Course Description	This course (4 days/32hrs) is focused on homemade explosives (HME) and all related operational aspects to include; Threat assessment, Precursor recognition, key elements of production/synthesis, X-ray recognition, Desensitization, Detection, Identification, Neutralization, Dynamic disruption, and Influence hazards of both primary and secondary HME.

Course Title	BTOC Level 1 9-day class (12 student max)
Course Length	9 days
Course Description	This Level 1 Course is the beginning training course for all newly accredited bomb techs or for those who have never received advanced techniques training in the past. Level 1 Phase I (4 days) is focused on homemade explosives (HME) and all related operational aspects to include; Threat assessment, Precursor recognition, key elements of production/synthesis, X-ray recognition, Desensitization, Detection, Identification, Neutralization, Dynamic disruption, and Influence hazards of both primary and secondary HME. Level 1 Phase 2 (5 days) is an introduction to philosophy and techniques used in advance operations to include Cat A Threat assessment, Advanced manual techniques (AMT), Hostage handling, Precision disruption, X-ray techniques, IED electronics and components, and IED circuit defeat.

Course Title	BTOC Level 2 Tactical Operations 4-day class (12 student max)
Course Length	4 days
Course Description	This Level 2 Course is focused on tactical operations related to events involving IED's, booby traps and hazards that impede a tactical assault. All bomb techs will benefit from this training after level 1 is completed or the tech has equivalent level 1 experience. The course is designed to review Level 1 tactics and procedures and then apply them to this part of the operation in support of tactical teams and high threat environments that involve Category A situations. The course is 4 days in length over the course of a one-week period and is taught through practical exercise and drills.

Course Title	BTOC Level 3 Advanced Device Operations 4-day class (12 student max)
Course Length	4 days
Course Description	This Level 3 Course is focused on refreshing advanced concepts, techniques, and procedures to enable a better understanding for more advanced circuitry and devices that usually involve catastrophic consequences through the release of chemical, biological, radiological, or nuclear materials. Stabilization, heavy access, mitigation, advanced threat assessment, turnover of information to incoming assets are all included in this course and are geared toward educating the more seasoned Bomb Tech about how best to handle a major hazardous device situation and device. Experienced bomb techs who have already received Level 1 and 2 training or who have developed Level 1 and 2 skills through experience will benefit from this training. The course is 4 days in length over the course of a one-week period and is taught through practical exercise and drills.

Course Title	BTOC Level 4 Advanced HME 4-day class (12 student max)
Course Length	4 days
Course Description	This Level 4 Course continues the level 1 training by refreshing HME knowledge and then expanding the knowledge base for types of HME and precursors used by criminals and terrorist groups. The training is practical, focused on most days on an explosive range synthesizing and mixing explosives to learn more about their characteristics and sensitivities. The course ends with a practical exercise related to HME labs and materials during scenarios that involve materials and techniques taught in the class. Experienced Bomb techs who have already received Level 1 and 2 training or who have developed level 1 and 2 skills through experience will benefit from this training. The course is primarily taught through practical exercise and drills.

Course Title	BTOC Level 5 Advanced Sustainment 4-day class (12 student max)
Course Length	4 days
Course Description	This Level 5 Course is designed to refresh and expand the knowledge base and practical experience gained from Level 1 – 4 training. The skills taught in level 1 – 4 are perishable and therefore require sustainment training in order to maintain skills to conduct techniques and procedures related to advanced and tactical operations. This training can be arranged to support objectives that either strictly refresh previous topics taught or engineered to focus on changing and evolving threats related to advanced and tactical operations. The schedule is flexible and based on Bomb Squad Commander input and desires. Experienced Bomb techs who have already completed the Level 1 -4 series or who have already developed Level 1 – 4 skills through experience will benefit from this training. The course is taught through practical exercise and drills.

Course Title	BTOC SEI IN-EXTREMIS 4-day class (16 student max)
Course Length	4 days
Course Description	The (4 days/32hrs) Special Events In-Extremis CIED (aka- Slash and Go) COI is designed to provide the skills and knowledge necessary to conduct a rapid threat assessment, hand entry and neutralization of an IED, from lessons learned many years ago by the SOF EOD community, and blended into the day to day requirements and operating environment of the public safety bomb technician community to provide a full In Extremis C-IED capability. This course will teach PSBT's to effectively render safe an IED during an in-extremis situation in as safe a manner as possible. The course will provide the skills and knowledge to minimize the risk as far as it is possible within the confines of the task and operate in an effective and efficient manner that will make things as safe as they can realistically be.

Course Title	BTOC SEJERT 5-day course (20 student max)
Course Length	5 days
Course Description	The Special Events Joint Hazardous Response Team (SEJHRT) course is designed for Bomb techs, K9 teams, Medics, and Haz-mat/CST. It brings

	these elements together to work as a team to prepare for Special Event support. The course is designed to provide advanced concepts, techniques, and procedures to enable a better understanding of team operations during special events. This course can be either 3 or 5 days in length depending on the experience level of the attending bomb techs. The two additional days are added to provide techs with advanced training in Threat Assessment, Manual Techniques, and Electricity/Electronics.
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Course Title	BTOC SEJHRT 3-day course (20 student max)
Course Length	3 days
Course Description	The Special Events Joint Hazardous Response Team (SEJHRT) course is designed for Bomb techs, K9 teams, Medics, and Haz-mat/CST. It brings these elements together to work as a team to prepare for Special Event support. The course is designed to provide advanced concepts, techniques, and procedures to enable a better understanding of team operations during special events. This course can be either 3 or 5 days in length depending on the experience level of the attending bomb techs. The two additional days are added to provide techs with advanced training in Threat Assessment, Manual Techniques, and Electricity/Electronics.

Course Title	BTOC Threat Assessment 4-day class (12 student max)
Course Length	4 days
Course Description	This course (4 days/32hrs) is designed to help the Bomb technician obtain critical information about an improvised explosive device (IED) incident, make intelligent decisions based upon this information, and formulate a plan of attack to efficiently render safe or neutralize the suspect IED. The course specifically teaches the importance of an accurate threat assessment, techniques required to collect and analyze information, the ability to formulate an accurate threat assessment, the importance of forensic collection and how it relates to tasking types, and the different requirements and limitations for conventional, assault, and hostage operations.



Hazardous Materials (HAZMAT) Courses

Course Title	HazMat Awareness and Operations
Course Length	5 days
Course Description	The Hazardous Materials Operations (HAZMAT Ops) course is a five-day course that provides responders with the knowledge, skills, and abilities necessary to analyze, plan, and implement performance-defensive response actions for hazardous materials (HAZMAT) incidents. During this course, students receive instruction and hands-on experience in the knowledge, activities and responsibilities required of operations-level HAZMAT responders. This course trains responders to National Fire Protection Association® (NFPA®) 1072: Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications.

Course Title	HazMat Technician
Course Length	5 days
Course Description	Hazardous Materials Technician (HMT) is a five-day course that prepares Operations-level responders for Technician-level Hazardous Materials (HAZMAT) certification. This 40-hour course, based on NFPA® 1072: Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications and NFPA® 472 standards, provides participants with HAZMAT-specific response knowledge and skills, enabling them to respond safely and effectively to a suspected incident at the hazardous materials technician level. Participants receive hands-on training in donning and doffing Personal Protective Equipment (PPE) Levels A and B, containing leaks and drum over-packing, containing leaks in pressurized containers, and performing technical and mass decontamination. The HMT course culminates with performance of these offensive-level tasks in an activity in which the participants apply the knowledge and skills learned in a simulated HAZMAT environment. Graduates have the opportunity to take the National Board on Fire Service Professional Qualifications (Pro Board) exam for HAZMAT Technician certification.

Course Title	HazMedic (Hazardous Materials Medic)
Course Length	3 days
Course Description	This 3-day course is designed for paramedic personnel who have Advanced Life Support (ALS) emergency medical responsibility for hazardous materials incidents. In-depth study and application of toxidromes, as it relates to hazardous materials incident, the medical management of victims, and the development and management of the hazardous materials components of the medical support system are the three primary focuses of this course. The main goal is to identify and outline areas of medical importance when dealing with a Hazardous Materials incident. The assessment is from a TEAM perspective with emphasis on team safety and support. The presentation is organized to assist the team members in making decisions based upon information gained and weighted on a scale of risk versus

	benefit. By exploring the medical response from the initial response to the effects on body systems, injuries and treatment modalities, the participant attains an appreciation for different medical approaches. Participants will work on scenarios in organizing the EMS response team, protecting response personnel, identifying, and using medical response resources, decision-making and protecting the public.
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Course Title	Hazardous Materials for Tactical Officers
Course Length	5 days
Course Description	The HAZMAT for Tactical Officers course is specifically designed to provide participants in law enforcement with advanced knowledge and practical skills needed to respond to a complex, tactical surface transportation incident involving HazMat/WMD. Participants will learn to operate tactical weapons using Simunition® non-lethal training weapons and ammunition while wearing chemical protective clothing and respiratory protection systems. Participants will learn to respond properly to emergency incidents involving various modes of mass transit transportation, including heavy, medium, and light rail systems, and commercial and school buses. Participants will learn to select personal protective equipment and respiratory protection for the threat presented in an emergency. They will learn how to use monitoring equipment to help determine what type of HazMat/WMD participants may be confronting. Participants will conduct site assessments, determine which level of personal protective equipment is appropriate for various situations, develop tactical plans and conduct tactical assaults on full-scale passenger train cars, locomotives, commercial buses, and school buses. Participants will be involved in a variety of “shoot/don’t shoot” situations utilizing Simunition®. During the hands-on portion of this program, participants will be taught the importance of verbal commands and how to execute them while wearing personal protective equipment in this environment.

Course Title	HAZWOPER
Course Length	5 days
Course Description	HAZWOPER training prepares cleanup and emergency response workers to operate safely during a variety of scenarios involving hazardous substances. This training covers policies, practices and procedures that reduce the risk of injury and illness related to harmful exposures on the worksite.



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Homeland Security Exercise and Evaluation Program (HSEEP) Courses



Course Title	Homeland Security Exercise and Evaluation Program, (HSEEP)
Course Length	2 days
Course Description	This is an intermediate-level course designed to provide a set of guiding principles, standardized methodology, available resources, and practical skill development, which will assist in developing an HSEEP consistent exercise program. This course describes a common approach to exercise program management, design and development, conduct, evaluation, and improvement planning.





Medical Courses

Course Title	Stop the Bleed, Immediate Trauma Care for the Lay person
Course Length	0.5 day
Course Description	In the wake of traumatic events, uncontrolled bleeding is one of the most frequent causes of death. Approximately 40% of trauma related deaths worldwide are due to bleeding or its consequences. D-Dey is committed to training clients how to “Stop the Bleed” and save lives in an emergency until professional relief arrives. This is a 2.5-hour class where you will learn how to use dressings, compression, and tourniquets. Certification is issued upon completion of training.

Course Title	Tactical Combat Casualty Care-ALL Service Members
Course Length	1-day
Course Description	TCCC All Service Members (TCCC ASM) is a 7-hour course for all service members that teaches TCCC concepts and lifesaving skills to render basic medical aid to a trauma casualty.

Course Title	Tactical Combat Casualty Care- Combat Lifesaver
Course Length	5 days
Course Description	TCCC Combat Lifesaver (TCCC CLS) is a 40-hour course for non-medical military personnel being deployed into combat.

Course Title	Tactical Combat Casualty Care- Law Enforcement
Course Length	1-day
Course Description	This 8-hour continuing education live-fire course is designed for Law Enforcement and Rescue Task Forces. The course introduces evidence based BLS, life saving techniques, and strategies for increasing survivability in a mass casualty or active shooter incident. This NAEMT course is nationally accredited, and graduates will receive eight continuing education hours certification for four years.

Course Title	Tactical Combat Casualty Care-Medical Provider
Course Length	2 days
Course Description	TCCC-MP (TCCC for Medical Personnel) is a 16-hour course for military medical personnel including medics, corpsmen, and pararescue personnel deploying in support of combat operations.

Course Title	TECC Training
Course Length	2 days
Course Description	This NAEMT 16 hour continuing education course is designed for medical professionals, first responders, fire rescue, EMS, law enforcement, and government agencies. The course introduces evidence based BLS and ALS, life saving techniques and strategies for increasing survivability in mass casualties and active shooter incidents. The NAEMT COURSE is National accredited, and graduates will receive sixteen continuing education hours certification valid for four years.

Course Title	Wilderness Emergency Medical Responder (NASAR)
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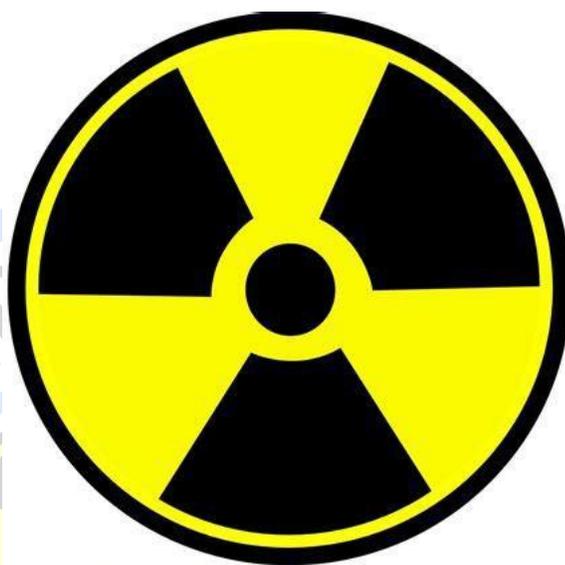
Course Length	5 days
Course Description	The WILDERNESS FIRST RESPONDER (WFR) / Wilderness EMT Upgrade (WEMT) certification course is designed for individuals who love spending time, either for work or play, in austere and remote places where medical resources and communication options are limited and the ability to improvise is a necessity. This course teaches how to operate in environments where quick thinking and improvisation combined with preparation and planning saves lives. Accredited by the National Association for Search and Rescue (NASAR), the WFR/ WEMT course is approximately 25 hours of online course work that is to be completed.

Course Title	Wilderness EMT Up-grade (NASAR)
Course Length	5 days
Course Description	The Wilderness EMT Upgrade (WEMT) certification course is designed for individuals who love spending time, either for work or play, in austere and remote places where medical resources and communication options are limited and the ability to improvise is a necessity. This course teaches how to operate in environments where quick thinking and improvisation combined with preparation and planning saves lives. Accredited by the National Association for Search and Rescue (NASAR), the WFR/ WEMT course is approximately 25 hours of online course work that is to be completed prior to five full days of field training in a remote wilderness environment. In addition to the standard WFR/ WEMT curriculum, the WFR/ WEMT students will earn an Adult and Child CPR certification, as well as be involved in group discussions, demonstrations, and evaluation on topics including but not limited to map and compass familiarization, water filtration, wilderness kit building, and small team tactics operations and evacuation.

Course Title	Wilderness First Aid (ASHI)
Course Length	2 days
Course Description	Wilderness environments create special situations not usually encountered in an urban or suburban environment. With an ASHI Wilderness First Aid class, first aid providers in a remote outdoor setting will be better prepared to respond with wilderness first aid training when faced with limited resources, longer times to care for someone, and decisions about when and how fast to evacuate an ill or injured person. This comprehensive 16-hour wilderness first aid course meets or exceeds the Boy Scouts of America Wilderness First Aid Curriculum and Doctrine Guidelines, 2017 Edition.

Course Title	CPR / AED
Course Length	1 day
Course Description	ASHI's CPR and AED training course is designed specifically for laypeople and is an excellent choice for CPR and defibrillator training in both community and workplace settings. This extremely flexible program will help prepare individuals to respond to sudden cardiac arrest (SCA) and choking incidents. This CPR and AED course conforms to the 2015 AHA Guidelines Update for CPR and ECC.





Preventative Radiological
Nuclear Detection (PRND)
Courses

Course Title	Primary Screener/Personal Radiation Detector
Course Length	1 day
Course Description	This PRND course provides the Primary Screener with training to perform a preliminary radiological assessment with a Personal Radiation Detector (PRD). Training also includes operating a PRD to detect radiation, locate a source, measure radiation levels, assess the threat status of a situation, categorize threats, and adjudicate alarms.

Course Title	Secondary Screener ?Radioisotope Identification Device (RIID)
Course Length	3 days
Course Description	This PRND course provides the Secondary Screener with training to operate Radio-Isotope Identification Devices (RIIDs) to detect radiation, locate the source, measure radiation levels, identify radioactive isotopes, assess the threat status of a situation, and adjudicate the alarms by categorizing threats, performing reach back, and resolving alarms. In addition, Secondary Screeners perform radiological assessments with RIIDs.

Course Title	Backpack Operations for the Primary Screener
Course Length	.5 day
Course Description	This PRND course provides the Primary Screener with training in the basic operation and employment of the Backpack Radiation Detection system, which includes radiological material detection and assessment involving people, packages, vehicles, and facilities. This course enables Preventive Radiological/Nuclear Detection (PRND) personnel assigned Primary Screener duties to operate the Backpack systems, which provide increased capability and sensitivity.

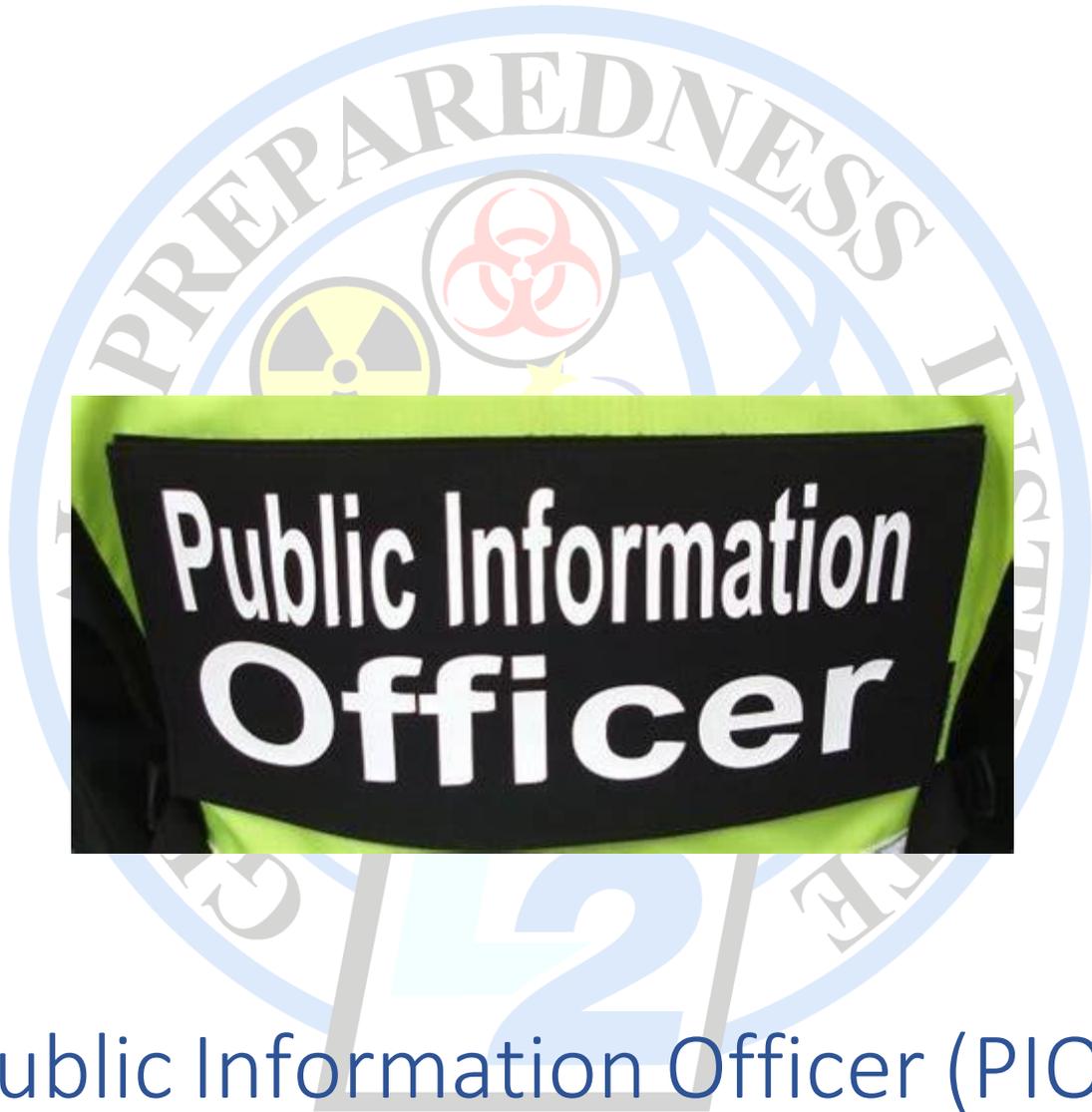
Course Title	Preventative Radiological Nuclear Detection Team Operations
Course Length	3.5 days
Course Description	This PRND course provides both Primary and Secondary Screeners with the skills to maximize PRND equipment capabilities while efficiently and effectively executing essential tasks to protect and secure critical infrastructure, large venues, and special events using National Incident Management System (NIMS) typed teams. Drills are based on specific competencies, behaviors, and tasks leveraging typed personnel, equipment, and teams.

Course Title	Preventative Radiological/Nuclear Detection Team Leader
Course Length	2 days
Course Description	This PRND course uses real-world scenarios to train Participants how to plan PRND operations using the Incident Command System (ICS) and NIMS typed resources. The Incident Action Plan (IAP) format—with applicable ICS forms—will be used. Missions will include choke points, checkpoints, and area and facility sweeps. The scenarios will range in size from single resource assignments through a Special Event Assessment Rating (SEAR) 1 or 2 event with nationally deployed assets. Participants will be able to demonstrate the supervisory skills required of the Team Leader position and

	demonstrate proficiency in the performance of the duties associated with the position, as outlined in the NIMS typing documents.
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Course Title	Preventive Radiological/Nuclear Detection Maritime Operations
Course Length	3 days
Course Description	This PRND course establishes a standardized operational understanding of small-vessel maritime PRND operations and provides the skills necessary to execute missions safely and effectively. Participants, working as a crew team, will demonstrate proficiency in primary and secondary screening, safety and tactical positioning, choke point setup and operation, and area sweeps in the maritime environment. Drills are based on specific competencies, behaviors, and tasks leveraging NIMS typed personnel, equipment, and teams.





Public Information Officer (PIO) Courses

Course Title	PIO Awareness
Course Length	1 day
Course Description	The primary audience for this training is individuals who have public information responsibilities as their main job or as an auxiliary function at the State, tribal, or local level of government. A secondary audience for this training includes individuals who would benefit from a general understanding of the emergency public information function. This audience would include elected and other officials with responsibilities that would necessitate their working with PIOs or the news media during an emergency incident. At the completion of the FEMA G-289 Public Information Officer Awareness Course, participants will be oriented to the public information function and the role of the PIO in the public safety/emergency management environment. Additionally, this training will prepare participants for subsequent training to further develop their PIO skills.

Course Title	Basic PIO
Course Length	2 days
Course Description	This course is designed to prepare participants to function as full- or part-time PIOs. Additionally, this training is a prerequisite and foundation for more advanced training that takes participants from the awareness level to the mastery level in their public information careers.

Course Title	JIS/JIC Planning for Tribal State Local
Course Length	1 day
Course Description	As an incident expands in complexity, often multiple agencies, departments, and jurisdictions may be integrated into incident management activities both at the command and coordination levels. In a multiagency response, several PIOs may be assigned to the incident, requiring increased coordination. The National Incident Management System (NIMS), based on best practices, recommends that responders establish a Joint Information System (JIS) and if necessary, a Joint Information Center (JIC). The JIC is a central location that facilitates operation of the JIS. This training program will be delivered with the intent to: Equip PIOs with the skills needed to establish and operate a JIS/JIC; and impart a working knowledge of operational practices for performing PIO duties within the NIMS multiagency coordination system (MAC).

Course Title	PER-304: Social Media for Natural Disaster Response and Recovery
Course Length	0.5 day
Course Description	Traditional media sources are a one-way form of communication where people are only consumers of content, whereas social media transforms people into both consumers and producers of content. These sources can provide quicker and more immediate real-time information of an event so that emergency response personnel have greater situational awareness and can make rapid decisions during crises. To utilize social media, pre-event preparation is necessary. This course will provide the information (and hands-on experience) necessary to start and execute the participants' social media disaster plans.



Public Safety Incident Command System (ICS) Courses



Course Title	DHS WMD Standardized Awareness Training
Course Length	1 day
Course Description	This online course focuses on training responders to meet the requirements established in the National Fire Protection Association (NFPA) 1072 (2017 ed.), “Competencies for Awareness Level Personnel,” (chapter 4) and the Occupational Safety and Health Administration (OSHA) 29 Code of Federal Regulations (CFR) 1910.120 (q) (6) (i) (a-f) “First Responder Awareness Level” competencies.

Course Title	Intermediate Incident Command System for Expanding Events
Course Length	3 days
Course Description	The basic concepts presented in IS-200 are expanded and discussed in detail. The single command organization is stressed, and students will be exposed to resource management and the role and function of each ICS position, including air operations. Through a series of small group exercises students will be provided examples of how the essential system principles and components are used in incident planning.

Course Title	Advanced Incident Command System Command & General Staff-Complex Incidents
Course Length	2 days
Course Description	The target audience for this course is senior personnel who are expected to perform in a management capacity in an Area Command or Multi-agency Coordination Entity. This course provides training and resources for personnel who require advanced application of the Incident Command System (ICS). This course expands upon information covered in ICS-100 through ICS-300 courses. This course will include but not be limited to major and/or complex incident/event management, area command, and multi-agency coordination. This course is designed to provide overall management skills rather than tactical expertise.

Course Title	ICS for Executives and Senior Leaders
Course Length	0.5 day
Course Description	Executives, administrators, and policy makers are provided with a basic understanding of the incident command system, unified command, and multi-agency coordination. This course is intended as a system overview for those responsible for setting or implementing policy, but who are not normally part of the on-scene ICS organization and who may also lack incident management experience at the operational level. This course is module seventeen of the National Incident Management System curriculum.



Search and Rescue Courses

Course Title	Advanced Search and Rescue (NASAR)
Course Length	3 days
Course Description	Advanced Search and Rescue (ADSAR) is a NASAR course designed to educate the experienced field searcher in preparation for working as a crew leader on a search. This course expands on the knowledge and skills taught in the intermediate level FUNSAR course.

Course Title	Fundamentals of Search and Rescue (NASAR)
Course Length	6 days
Course Description	The Fundamentals of Search and Rescue (FUNSAR) course is a 40-hour course and is the second, intermediate level of NASAR courses. It provides knowledge concerning the general responsibilities, skills, abilities, and the equipment needed by persons who are assigned to field operations during a SAR mission.

Course Title	Introduction to Search and Rescue (NASAR)
Course Length	2.5 days
Course Description	The Introduction to Search and Rescue (ISAR)/SARTECH III course is designed to provide knowledge concerning the general responsibilities, skills, abilities, and the equipment needed by persons who would be participating in a search or rescue mission.

Course Title	ALEERT Level 1
Course Length	1-day
Course Description	This dynamic course of instruction is designed to prepare the first responder to isolate, distract, and neutralize an active shooter. This course will cover shooting and moving, threshold evaluation, concepts, and principles of team movement, setting up for and room entry techniques, approach and breaching the crisis site, secondary responder tactics, improvised explosive devices, and post engagement priorities of work. The course will culminate with dynamic force-on-force scenarios.



Course Title	Advanced Explosive Breaching (8-12 students)
Course Length	3 days
Course Description	The aim of this course is to enhance the skills of an existing breacher by introducing him to more advanced skills associated with hard target breaching.

Course Title	Explosive Handlers/Breaching (8-12 Students)
Course Length	5 days
Course Description	The aim of this 5-day course is to introduce the student to time tested and operationally proven drills and procedures in order to establish or further enhance an existing explosive breaching program within their unit or department.

Course Title	Shoot and Save
Course Length	2 days
Course Description	Shoot and Save program is a two-day, medical based class which incorporates live-fire scenarios to add stress and realism to the training program. Students will receive 8-hours of CEUs from NMAET TECC program, making this program ideal for the LEO as well as the firearms enthusiast. Students will be expected to perform basic trauma medicine, care under fire, tourniquet application, wound packing, and patient hand-off procedures while implementing the MARCH algorithm. The combination of medicine and live-fire scenarios produces a training environment that is as close as possible to real-world situations.

Course Title	Rescue Task Force
Course Length	3 days
Course Description	This course is designed to instruct students the four main methods of warm zone care during active violence incidents. Driving tactics as well as a reasonable expectation for success during active violence incidents will be discussed. This course will expose law enforcement, fire, and rescue personnel, as well as other public safety partners to operating in a warm zone environment to provide point of wounding care to patients. Tactical Emergency Casualty Care lessons will be provided so that all participants can provide appropriate point of wounding care. Discussions will include command and control considerations, including the establishment of unified command, common operating language, and essential on scene functions that must be performed for the incident to be successful. This course will provide the student with ongoing training ideas for their department as well as identify some common barriers that must be overcome.

Course Title	Unmanned Aircraft Systems (UAS) Basic Pilot
Course Length	3 days
Course Description	This three-day course introduces you to the components of the initial aeronautical knowledge test to prepare you to take the FAA 107 exam. Knowledge test topic areas include Applicable regulations relating to small,

unmanned aircraft system rating privileges, limitations, and flight operation; Airspace classification and operating requirements, and flight restrictions affecting small, unmanned aircraft operation; Aviation weather sources and effects of weather on small, unmanned aircraft performance; and Small unmanned aircraft loading and performance. This 3-day course will also discuss: Emergency procedures; Crew resource management; Radio communication procedures; Determining the performance of small, unmanned aircraft; Physiological effects of drugs and alcohol; Aeronautical decision-making and judgment; Airport operations; and Maintenance and preflight inspection procedures.



Registration Instructions

The following steps may be taken to register for a Global Readiness Institute Training event:

1. Review our course catalog and identify the course(s) you wish to attend. located on our website at [Global Preparedness & Security Division - L2Defense](#)
2. Obtain Student registration form by contacting Joseph.oglesby@L2defense.com or Edward.wolff@l2defense.com
3. Complete the registration form and return it to ron.griffis.ctr@l2defense.com / joseph.oglesby@l2defense.com not less than 14 days before the course start date.
4. Monitor your email for confirmation of attendance or reasons for denial.
5. When approved, ensure you arrive not later than 30 minutes prior to start of course to finalize registration and pick up Student materials.





Global Preparedness Institute Course Registration Form



Course:	Location:	Date(s)	Time

General Information

Last Name:	First Name:	MI
Student Address	State	Zip Code
Phone	Email	
Form of ID you will use to verify identity		
Occupation:	Years of Experience:	
Highest level of Education:		
YOUR Course Expectations:		

Note: Remember to attach documents supporting completion of all prerequisites to this application.

For Staff Use only

Date Received			
Approved	Disapproved		
Reason(s):			
Student notified:			
Staff Member conducting review:			